

Supporting a Mapped Curriculum

TL2300-1, TL2300-2

Barry Brahier, Ph.D.

Learning Experiences Designer
Infinite Campus

Agenda

- Defining curriculum mapping
- Our approach and implications
- Thinking differently
- Next steps



Curriculum Mapping

- Define
 - District or school-based?
 - Approach
 - Product
 - Results



Infinite Campus Approach

- Map is Data
 - Not process
 - Not product
- Assignment is useful unit
 - Not standard
 - Not course
 - Scoreable



Implications

- Your curriculum map
 - Must exist at assignment level
 - Fully detailed
 - Complete
 - Before sitting down in front of Campus



Tasks Assignment (image 1)

Assignment Detail

***Name**
[Text Field]

***Abbreviation**
[Text Field]

***Group**
Tests - Term 1 Quarter Grade

Student Group
[Dropdown]

Test Strand
[Text Field]

***Total Points**
100

***Multiplier**
1

Grading Scale
[Dropdown]

***Due Date**
01/24/2008 [Calendar Icon]

Assigned Date
[Text Field] [Calendar Icon]

Seq
1

Active
☒

Hide Portal
☐

Name

Student Group receiving assignment (blank for all students)

Points assignment is worth

Due date

Assignment is included in calculations

Abbreviation (required)
5 character max.

Group name

Weight (points x multiplier)

Start date

Order assignment appears in Lesson Planner (default is by due date)

Parents see assignment unless checked

Standards Assignment (image 1)

Name

Abbreviation
(required)
5 character max.

Student Group
receiving
assignment (blank
for all students)

District-
assigned
rubric

Due date

The screenshot shows a web form titled "Assignment Detail". It contains several input fields and checkboxes. Red arrows point from descriptive text labels to specific fields in the form:

- An arrow points from "Name" to the "*Name" field, which contains the text "What is a fable?" Paragraph.
- An arrow points from "Abbreviation (required) 5 character max." to the "*Abbreviation" field, which contains the text "WIF-P".
- An arrow points from "Student Group receiving assignment (blank for all students)" to the "Student Group" dropdown menu, which is currently blank.
- An arrow points from "District-assigned rubric" to the "Rubric" dropdown menu, which is set to "Rubric 1-4".
- An arrow points from "Due date" to the "*Due Date" field, which contains the date "01/25/2007".
- An arrow points from "Parents see assignment unless checked" to the "Hide Portal" checkbox, which is currently unchecked.
- An arrow points from "Group name" to the "*Group" field, which contains the text "Evidence - Term 1 Write and speak for a variety of purposes & au".
- An arrow points from "Start date" to the "Assigned Date" field, which is currently blank.
- An arrow points from "Order assignment appears in the Lesson Planner (default is by due date)" to the "Seq" field, which contains the number "1".

Group name

Start date

Order assignment
appears in the Lesson
Planner
(default is by due
date)

Assignments (image 2)

Visible in portal if desired

Full text editor

- Style
- Tables
- Bullets
- Line separators
- Links to district resources
- Links to websites

The image shows a web form with three sections: "Description", "Objectives", and "References". Each section has a rich text editor toolbar with icons for bold, italic, underline, bulleted list, numbered list, link, unlink, and table. Red arrows point from the text on the left to the text areas of each section.

What information would you like to share?

With parents/guardians?

With colleagues?

Using Campus

- Thinking differently
 - Campus as assignment repository
 - What data structures/elements are required?
 - Start at bottom and work up
 - What is not needed?



Data Structure (slide 1)

- Assignment(s)
 - Description
 - Objectives
 - References
 - Date assigned
 - Date due
- Group(s)
- Grading Task(s)/Standard(s)
- Grading Scale(s)/Rubric(s)
- Score group



Data Structure (slide 2)

- Credit group
- Section(s)
- Course(s)
- Department(s)
- School(s)
 - Calendar
 - Grades
 - Period
 - Days
- Not needed
 - Students



Repository Built – Now What?

- Lesson Plan Copier
- Push or Pull
- Push
 - Admin becomes secondary teacher on “real” section
 - Copies lesson plans into section
- Pull
 - Teacher becomes secondary teacher on repository section
 - Copies lesson plans into section



Teacher Defined

- Census > District Assignment > Teacher checkbox
 - District assignments needed
 - Repository school
 - “Real” school
- Only teachers can see/copy assignments
 - Must be made secondary teacher(s) on sections



Is it worth it?

- Leadership is determining factor
 - Consistency
 - Detailed curriculum
 - Long view of time
- Starting small
 - Figure it out
 - Scales easily



Learn More!

Advanced training coming to Campus HQ

- June 16-18, 2009
- Alan Rowe
- Barry Brahier
- Lisa Ledman
- Graduate credit from Hamline University
- \$1,200 for first person
- \$1,800 for up to three



Questions & Answers

Ask, we're ready!

